

**Annette Winn Elementary  
School  
Family Involvement Plan  
for Shared Student Success  
2023-2024 School Year**



**Ms. Minda Trexler, Principal**  
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**Lithia Springs, Georgia 30122**  
**(770) 651-3100**  
<https://awes.dcssga.org/>

### **Title I**

Annette Winn Elementary has been identified as a Title I school as part of the *Every Student Succeeds Act* (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. Title I schools must involve families in the development of a written family involvement plan. An annual meeting is held to give details about the Title I Program.

## **School Plan for Shared Student Success**

**What is it?** The Parent and Family Engagement Plan describes how Annette Winn Elementary will provide opportunities to improve family engagement to support student learning. Annette Winn Elementary values the contributions and involvement of families in order to establish an equal partnership with the common goal of improving student achievement. This plan describes the different ways that Annette Winn Elementary will support family engagement and how families can help plan and participate in activities, trainings, workshops and events to promote student learning at school and at home.

**How is it developed?** Annette Winn Elementary School welcomes and encourages input from families at any time regarding the Parent and Family Engagement Plan. All feedback from families will be considered in revising the plan for next year. The plan is posted on our school website for families to view and post feedback throughout the year. We invite parents to input meetings as well as Parent Advisory Council (PAC) meetings in which we review the plan. We encourage all of our parents to take part in discussing how allotted funds are used to assist with parental engagement activities. We also distribute an annual survey, via paper and web, to ask families for their suggestions on the plan and the use of Title I, Part A funds for family involvement. Families can also give feedback during meetings and events or by contacting the District Family Engagement Specialist, and/or school administrators. Throughout the school year, parents are also asked to complete comment cards as well as workshop evaluations. Our parents are given many opportunities to give input for the Parent and Family Engagement Plan.

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in our Parent and Family Engagement Plan. Annette Winn Elementary will provide full opportunities for the participation of families with limited English, families with disabilities and families of homeless or migratory children.

**Where is it available?** Our Parent and Family Engagement Plan is distributed to all students at the beginning of the school year. Families can also request a copy or view it online under the Title I tab at <https://awes.dcssga.org/>

**AWESOME**

## 2023-2024

### **Douglas County School System – Title I**

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

### **Annette Winn Elementary School**

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### **School-Parent Compacts**

As part of the Family Involvement Plan, Annette Winn Elementary, along with our families and students, have developed School-Parent Compacts by grade level. The compact explains how families, students and teachers will work together to make sure all our students reach grade-level standards. It explains the relationship and responsibility we have as a school community to help the students succeed. The compacts will be reviewed and updated annually based on feedback from families, students and teachers throughout the school year. The school-parent compacts are maintained by the principal Ms. Trexler and a copy may be requested at any time.

## **2023-2024 Annette Winn Elementary Title I Family Engagement**

*Meeting Types: In Person (The meeting to take place at the school; Virtual (The meeting to take place online. The meeting link will be listed in the advertisements); Hybrid (You may attend this meeting I Person or Virtually)*

**Parent Advisory Council Meeting 1 (Meeting Type: VIRTUAL) – Tuesday, September 5<sup>th</sup> at 10 am** The purpose of this PAC meeting will be to discuss the grade level Compacts, policies, and revise if needed. We will meet to discuss effective parent involvement for the year and ideas of how to encourage more participation. This meeting will also address hiring/staffing for this school year.

**Annual Title I Meeting – Tuesday, September 12<sup>th</sup> at 10 am (IN PERSON) & 6 pm (VIRTUAL)** This meeting is to inform our families about Title I and the school's status.

**APTT (Academic Parent Teacher Teams) Meeting 1 (IN PERSON) – Tuesday, September 26<sup>th</sup> (Kindergarten – 2<sup>nd</sup>) at 6 pm & Thursday, September 28<sup>th</sup> (3<sup>rd</sup> – 5<sup>th</sup> Grade) at 6 pm** This is an opportunity for parents to meet with their homeroom teachers to discuss data based on a foundational skill they have chosen. They will then create activities to work with at home and discuss goals for meeting 2.

**ESL Parent Conference – Thursday, October 5<sup>th</sup> at 4 pm** This is an opportunity for Spanish-speaking parents to meet with our Family Liaison, Mrs. Robles to review beginning of school year news, notes, resources available to them and their students and ask questions.

**Multi-Cultural Fall Festival – Friday, October 20<sup>th</sup> at 5 pm**

**STEAM Night (Science Technology Engineering Arts and Math) – October (Meeting Date and Type To Be Determined)** Parents will have the opportunity to do hands-on activities in the classrooms as well as view science projects created by our students. Come and have a great time!

**Understanding Testing (and how you can help at home) – Tuesday, December 5<sup>th</sup> at 6 pm (VIRTUAL) and Wednesday, December 6<sup>th</sup> at 10 am (IN PERSON)** The purpose of this workshop is to help parents understand the expectations of the different types of assessments given throughout the year. They will walk away with an understanding as to how to help at home.

**Parent Advisory Council Meeting #2 – Tuesday, January 19<sup>th</sup>, 2022 at 5:30 pm (IN PERSON)** The purpose of this PAC meeting will be to discuss any information pertinent to the school and its success.

**APTT (Academic Parent Teacher Teams) Meeting 2- Tuesday, January 9<sup>th</sup> (K – 2<sup>nd</sup>) & Thursday, January 11<sup>th</sup> (3<sup>rd</sup> – 5<sup>th</sup>) at 6 pm (IN PERSON)** K-5<sup>th</sup> grade will meet with the parents from their homeroom to discuss data based on a foundational skill they have chosen. They will then create activities to work with at home and discuss goals for meeting 3.

**Night at the Wax Museum or Black History Month Walk (ELA & Social Studies Night)- Thursday, February 1st, at TBD (IN PERSON)** Parents will have the opportunity to tour the Annette Winn Museum as the students perform showcasing influential people of the past, present, and future. Writing will also be on display.

**Black History Month Program – Friday, February 17<sup>th</sup> at 6 pm (Meeting type To Be Determined)**

**APTT (Academic Parent Teacher Teams) Meeting 3 – Thursday, April 18<sup>th</sup> (K – 2 @ 5-5:45 pm; 3<sup>rd</sup> – 5<sup>th</sup> @ 6-6:45 pm) (IN PERSON)** K-5 parents will meet with their homeroom teachers to discuss data based on a foundational skill they have chosen. They will then create activities to work with at home and discuss goals for the summer and how to work with their children while school is on break

**Parent Advisory Council Meeting 3- Wednesday, May 1<sup>st</sup>, at 10 am (VIRTUAL)** The purpose of this PAC meeting will be to discuss any information pertinent to the school and its success.

## Parental Engagement

Annette Winn Elementary believes that family engagement means the participation of families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That families play an integral role in assisting their child's learning;
- That families are encouraged to be actively involved in their child's education at school;
- That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Annette Winn Elementary is committed to helping our families attend the activities listed in this plan.

Please call the school if you need assistance with childcare or if you need a translator in order to participate in our programs.

Annette Winn Elementary School  
770-651-3100

**Grading Policy:** Douglas County elementary schools will be using the letter system for grading. Grades 1-5 will now use the following scale to assess student performance:

**A-90-105    B- 80-89    C-71-79    D-70    F- Below 70**

Kindergarten will continue to use GKIDS to assess skills.

**Our school system as well as Annette Winn Elementary implements the GSE (Georgia Standards of Excellence). These standards can be found using the Georgia Department of Education website:**

<https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx>

## School + Parents = Student Success!

Annette Winn Elementary will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and family programs, meetings, and other activities is published in a language family can understand, and posted on the school website and included in the monthly school newsletter for all families.
- ✓ Conduct parent workshops and meetings at a variety of days and times throughout the school year using different formats such as online, individual
- ✓ Conduct staff development each quarter on family involvement practices and effective strategies for staff to communicate and build partnerships with families.
- ✓ Partner with Head Start and public preschool programs to share school information about family engagement activities that will help prepare families and their child for kindergarten and improve school transition.
- ✓ Share information in a language family can understand in the school newsletter for families to understand the school's academic standards and assessments as well as the ways families can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, such as phone messages, social media, and flyers.
- ✓ Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of family involvement.
- ✓ Provide necessary materials for families at conferences, meetings, and activities to help families work with their child to improve their child's achievement as well as data of how the child is performing.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the school family involvement plan and activities.
- ✓ Listen and respond to families requests for additional support for family involvement activities.
- ✓ Provide childcare and translation when necessary to ensure that parents can attend meetings.
- ✓ In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that facility can serve as a proxy for the parent(s).

## Parent Involvement Standards

Annette Winn Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## School Parent Advisory Council

Annette Winn Elementary invites all families to join the School Parent Advisory Council (PAC) to share ideas and ways to involve other parents to build partnerships with school, families, and the community. We meet also to discuss the reservation of funds. The PAC will meet three times during the school year, but families can also submit their ideas or suggestions during all activities and meetings as well as through our family surveys and website.

If you would like to learn more about the school Parent Advisory Council, please contact the principal, Ms. Trexler at (770) 651-3100 or complete the interest form and return to your child's teacher.



You can visit our

## Parent Resource Center (PRC)

We have LOTS of resources for from Kindergarten to 5<sup>th</sup> grade students. We also have resources for Spanish-speaking students learning English. Make an appointment and we'll open a Parent account for you in our Media Center. You may check out up to TEN items for a two-week loan period. Contact Ms. Cassy to schedule an appointment today.

*You never know what freebies she might have!*

Sacheen Cassy, Parent & Family Engagement Contact

Sacheen.Cassy@dcssga.org

770-651-3165

## Parent Advisory Council Interest Form

- Yes, I am excited about joining the Parent Advisory Council
- Yes, please contact me so I can learn more about the Parent Advisory Council

**Name:** \_\_\_\_\_

**Child's Name and Grade:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**Email address:** \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or comments about Annette Winn Elementary School Family Engagement Program or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and return this to your child's teacher:

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If you would like for us to contact you, please provide the following: **Name:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Child/Grade:** \_\_\_\_\_ **Child/Grade:** \_\_\_\_\_